

ACTION KIT

EMPLOYMENT FIRST



PARENTS & FAMILIES

Set the expectation early that your youth will work in the community

Listen to your youth when they share about their dreams, desires & future

Talk to & Encourage your youth often about working to create excitement

Assign chores & responsibilities at home so your youth learns skills and more about what works for them

Remember you are not alone & **Find** supports in the community.

Ask for resources & tools. **Utilize** those supports to help you

Share with teachers & DDD Support Coordinators about the expectation of work in your youth's future

Recognize your fear then be brave and allow your youth to find their voice, independence and contribution

Practice social skills, speaking up, healthy friendships, and work skills with your youth

Know your parental rights & procedural safeguards

Attend all of your student's Individualized Education Plan (IEP) meetings at least once per year

Ensure meaningful employment goals are in your youth's IEP (age 14) including community work experiences

Advocate with state agencies for competitive, integrated employment not community based employment

Hold state agencies and community services accountable

Engage in experiences meaningful to your student which are necessary for their personal growth

For more information, visit
<https://www.azapse.org>

#weallworkAZ
#ArizonaAPSE
#EmploymentFirstAZ

